



Bowes Pre-School & Holiday Club

11.2 Two Year Check Policy

In line with the EYFS, Bowes Pre-school aim to provide a two year progress check which will help enable early identification of development needs so that any additional support may be put in place.

The aims of the progress check are to:-

- Review a child's development in the three prime areas of the EYFS
- Ensure that parents have a clear picture of their child's development
- Enable practitioners to understand the child's needs and, with support from practitioners, enhance development at home
- Note areas where a child is progressing well and identify any areas where progress is less than expected
- Describe actions we intend to take to address any developmental concerns (including working with other professionals where appropriate)

The key principles of the two year check are:-

- The check should be completed by the key person, who knows the child well and works directly with them in the setting.
- The check arises from ongoing observational assessments carried out as part of everyday practice in the setting
- It is based on skills, knowledge, understanding and behaviour that the child demonstrates consistently and independently
- The check takes account of the views and contributions of parents
- It takes into account the view of other practitioners and, where relevant, other professionals working with the child
- It also enables children to contribute actively to the process

There are a few factors which may affect the timing of the progress check. These are:-

- **The child's entry point to the setting**

We usually allow a settling in period for a child to enable their key person and other practitioners to build up a good knowledge of that child's development, abilities and interests before completing the progress check.

- **Individual needs and circumstances**

If a child has a period of ill health or a significant event in their family (eg. Family breakdown, bereavement or the arrival of a sibling) it may be appropriate to delay the check.

- **Parental preferences**

Practitioners should agree with parents when is the best time to provide the summary. Where possible, we will try to carry out the two year progress check with the parents and the health visitor, along with the two year health and development review.

- **Pattern of attendance**

If a child has a period of non-attendance or irregular attendance then that may affect the timing of the review. Likewise, a practitioner may find it takes longer to build up a clear picture of a child who attends just a few hours per week.

Bowes Pre-school will begin a child's two year progress check as soon as possible after their second birthday. If there are any delays with this, we will inform parents/carers as soon as possible.

Once a two year progress check has been completed this will be shared with parents/carers and discussed in detail with them if required.

This policy is fully supported by the Manager, Staff, Committee and parents/carers of Bowes Pre-School.

Signed:- (Chairperson)

Print Name: Date:

Signed:- (Manager)

Print Name: Date:

Review date: