



Bowes Pre-School & Holiday Club

11.1 Transition Policy

Bowes Pre-school will ensure that children and their families are offered a safe and stimulating environment within which the children can have fun, be happy and flourish.

Bowes Pre-school understands that children and their families may need extra support during key transition points in their lives. The staff at Bowes Pre-school endeavour to follow the best practices regarding transitions to ensure children experience smooth transitions when entering Pre-school and starting Primary School. We also follow transition procedures when children attend more than one setting and starting at a school other than Bowes Hutchinson.

Bowes Pre-school believes that transition is a process which can take varying lengths of time depending on the individual child. Following Early Years Foundation Stage guidance and legislation and the research which informed such documents, the following policy and procedures are in place to help to ensure good transition practice.

Procedures

- We will always work together with parents to support a smooth transition
- We will work closely with other agencies where necessary to put transition strategies in place, especially for children with Special Educational Needs and English as an additional language
- We share children's achievement records with schools and other settings to ensure children's individual learning needs are accommodated in their new school or setting
- We operate a Key person system to ensure children have a secure attachment figure to help them through the transition process
- We plan closely with Bowes Hutchinson School to ensure curriculum continuity between Pre-school and the Reception class follow the EYFS
- Bowes Pre-school takes children for visits to Bowes School in the term before the Summer holidays
- Reception teaching staff from Bowes School visit the Pre-school prior to children starting school
- Children who are ready to experience Reception class activities before the September have the opportunity to spend time in Reception
- Likewise, children who have begun school and would benefit from some time in the Pre-school setting, also have the opportunity to do so
- The key person will visit other settings with children who will be attending another school other than Bowes Hutchinson, to ensure transition is made as comfortable as possible
- The reception staff of other schools can also visit Bowes Pre-school, so that they have the opportunity to see the children in an environment they are comfortable with

This policy is fully supported by the Manager, Staff, Committee and parents/carers of Bowes Pre-School.

Signed:- (Chairperson)

Print Name: Date:

Signed:- (Manager)

Print Name: Date:

Review date: